

Being part of the whānau

"I think this pathway will aid my child in being a confident well-rounded person who is proud of his heritage."

"I am aware that the bi-lingual child can take a little longer/struggle till around the 8 year old mark, however (from my research) they tend to excel thereafter."

"I remember a [...] computer programmer [...] explaining to me why he put his children through a bi-lingual education [...] if a fluent bi-lingual child gets confronted with a problem where they have little time to react the brain has 2 operating systems to bounce the problem off to devise the best solution [...] and [uses] both ways of thinking / feeling in a fluid manner."

"My daughter is happy coming to school in an environment where her culture, language and worldview is embraced. Being Māori is important for our whanau, so enrolling in Te Whānau Awahou was an easy choice for us."

"Being in Whānau awahou is cool because you get to learn a whole other reo and your pepeha and learning your whakawhanaungatanga."

"Being in Whānau Awahou is great because, you can learn te reo Māori, you can meet all sorts of people and you can make great mates."

"Being in Whānau Awahou is cool and exciting because we learn new stuff like the language and the tikanga. We do art that represents our culture. We have shared kai and celebrations. We have very nice kind teachers."

"Being in Whānau Awahou is fantastic because we speak Maori and have awesome teachers and awesome kids. We have a great tikanga, we hope you come and kia kaha on your good choice."



Monmouth Street Grey Lynn Auckland

Are you interested in being part of Te Whānau Awahou?

Contact the school

Your details will be passed on to a representative from Te Whānau Awahou to arrange a hui kanohi ki te kanohi to talk about entry into the programme (tono process)

09 378 6883 or admin@newton.school.nz



Te Whānau Awahou o te Uru Karaka



Entry criteria

- A commitment to Te Reo Māori
- A clear understanding of the pathway
- A commitment to the six year programme
- A commitment to developing / strengthening your own reo
- For tamariki in years 3 - 6, strength in first language literacy
- A commitment to work as part of a Whānau collective to support the tamariki and the kaiako

Bilingual education Newton Central School



Monmouth Street Grey Lynn Auckland
09 378 6883 admin@newton.school.nz



Values

We nurture tamariki and whānau by embracing and fostering te reo, tikanga and wairua.

Our key values are:

- Whānaungatanga
- Manaakitanga
- Maturanga
- Whakapapa and
- Aroha

Expectations

We want tamariki to see themselves as **capable**, and to be **confident**, **self-determined** learners and teachers.

We want our tamariki to achieve **academic excellence** in all domains.

We want whānau to **support** and **add** to our learning community.

We want our tamariki to **stand tall** in the world, **proud** in the **knowledge** of who they are as individuals, as well as members of **iwi, hapu** and **whānau**.

Māori-medium education

Born in 2004, Te Awa Hou o Te Uru Karaka is a Māori medium pathway for tamariki to achieve bilingual outcomes:

- Proficiency in te reo Māori me ona tikanga
- Bi-literacy; and
- Bi-numeracy.

It is an opportunity for those who have some, little or no te reo Māori to become bicultural and bilingual through increasing stages of immersion in the language.

The outcomes of the programme are for tamariki to become fluent speakers and writers in both languages by the end of their schooling.

The programmes focus is on improving the students' Māori language skills with the aim to also revitalise the Māori language. This is done through both being taught Māori as well as being taught in Māori.

To be successful a commitment to a six to eight year pathway is critical as research shows that it takes longer to learn a second language at school to the same academic level as a first language.

The end result however is being able to read and write well in two languages (biliteracy). Research also shows that biliteracy is associated with wider academic success.

To be successful, bilingual programmes need, not only support from the principal and the entire school but also strong support from whānau and the community.

Pathway

The curriculum pathway to achieve our goals is:

foundation

Initial instruction in literacy and numeracy is in the first language of the tamariki (English).

consolidation

All other curriculum areas - arts, social sciences, health, physical education, technology and science - are used as a context for growing and strengthening the target language (te reo Māori). This is done through rich language experiences as our tamariki explore concepts that are curriculum related.

immersion

In years 3 - 6 children will be immersed in te reo Māori. They will use literacy skills and strategies in their first language to assist the development of te reo Māori which is embedded in a rich curriculum.

Our vision

To provide an environment:

- That recognises both individual and group strengths and needs.
- That supports the tamariki to develop skills for life and a thirst for knowledge.

To encourage whānau to:

- Share their expertise and to build strong connections between home and kura.
- Share their hopes and aspirations for the tamariki and to help bring them to fruition.