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**INFORMATION
FOR
FAMILIES**



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ABSENCES TEXT NEWTON:

0273115610



WELCOME

Tena koutou e te Whanau o te Kura o Newton Central School.

He mihi nunui ki a koutou katoa.

Newton Central upholds the Articles contained in the Maori version of The Treaty of Waitangi. Te Whao Uru Taki is the Maori Education Committee in partnership with Management and Board of Trustees.

Our school community is founded upon a Tiriti based relationship that nurtures enthusiastic learners, values diversity and celebrates success. He hapori kura, ě, ko tōna tū e whai pūtake ana ki te tiriti hei atawhainga akonga tākare; ä, e kaingākaunui ana ki ngā tini āhuatanga rerenga kē, ana e whakanui ana hoki i ngā angitunga pukumahi.

A school community where guardianship/kaitiakitanga and care of the environment/taiao is valued and practiced, where all contributions will be valued, where a whānau culture is encouraged and supported, where there is trust, honesty and integrity, where respect, care and compassion are demonstrated, where tamariki develop the pride and confidence to stand strong in the world, where effort, diligence and achievement will be acknowledged, where Te reo Maori me ōna tikanga are integral.



Classroom Teachers 2016:

Whānau Awahou - Bilingual English / Māori Medium Level 2

PAUL REEDER - TEAM LEADER

Nicola Blight	Year 1 – 2	Rm 7
Rose Keegan	Year 2 - 4	Rm 11
Jason Daniels	Year 4 - 6	Rm 12

Whānau Nohinohi - English Medium

SHEILA BUCHANAN - TEAM LEADER

Sandra Honey	Year 0 - 1	Rm 3
Sheila Buchanan	Year 0 - 1	Rm 4
Marie Gallichan	Year 2	Rm 1
Lata Laing	Year 2	Rm 2

Whānau Rūmaki - Full Immersion Māori Medium Level 1

KAREN RUSELL - TEAM LEADER

Erina Henare-Aperahama	Year 0 - 2	Rm 16
Natalie Muller	Year 2 - 3	Rm 10
Wayne Abraham	Year 4 - 6	Rm 9

Whānau Marama – English Medium

JUSTIN BARLOW - TEAM LEADER

Nikos Buchanan-Sigalas	Year 4 - 5	Rm 15
Siale Siplely	Year 5	Rm 13
Justin Barlow	Year 5 - 6	Rm 14

Whānau Ako – English Medium

KIM HANKINS - TEAM LEADER

Carron Ye	Year 3	Rm 8
Kim Hankins	Year 3 - 4	Rm 7

Classroom Release Teacher

Pam Steele- Steven

TEACHING STAFF & ROLES:

JOSEPHINE MCKENDREY
ACTING PRINCIPAL
 WHOLE SCHOOL LEADERSHIP
 & MANAGEMENT
 PERFORMANCE
 MANAGEMENT

PAUL REEDER
ACTING DEPUTY PRINCIPAL
 INTERVENTION
 PROGRAMMES
 READING RECOVERY
 TEACHER
 PB4L TEAM
 SENCO

CASSANDRA JOHNSON
SENIOR MANAGEMENT
TEAM
 MANAGEMENT &
 LEADERSHIP SUPPORT
 MATHEMATICS SUPPORT
 TEACHER & LEADERSHIP
 NUMERACY ACCELERATED
 LEARNING PROGRAMMES
 READING RECOVERY
 TEACHER
 DIGITAL TECHNOLOGIES
 TEAM

ROSE KEEGAN
 MĀORI MEDIUM
 CURRICULUM DEVELOPMENT
 TEAM

SHEILA BUCHANAN
ASSISTANT PRINCIPAL
 LIBRARY TEAM LEADER
 EARLY CHILDHOOD LIAISON
 LITERACY ASSESSMENT &
 TEACHER SUPPORT &
 DEVELOPMENT

KIM HANKINS
 PB4L LEADER
 DIGITAL TECHNOLOGIES TEAM
 ACCERATED LEARNING IN MATHS
 TEACHER

KAREN RUSELL
DIRECTOR OF MĀORI
EDUCATION
 ENGLISH TRANSITION
 TEACHER
 READING RECOVERY TEACHER
 MĀORI MEDIUM
 CURRICULUM DEVELOPMENT
 & DELIVERY

JUSTIN BARLOW
 PASIFIKA LEADERSHIP
 SPORTS CO-ORDINATOR

PAMELA STEELE-STEVENSON
 ESOL TEACHER
 RELEASE TEACHERS



Admin Staff:

Maryanne Poi	Administration
Julie McGrail	Reception
Elizabeth McKendrey	Financial Officer

Teachers' Aides:

Ally Kemplen	Special Needs
	After School Care Co-ordinator
Angela Terei	After School Care
	Mainstream Resources
	After School Care
Richelle Edwards	Māori/English Medium Resources
Micheal Oti	After School Care
Te Huiarei Wano	After School Care
Madeleine Rout	In Class Teacher Aide
Mark Pollen	In Class Teacher Aide

Property & Cleaning Staff:

Ross Lay	Property Management
	Grounds
Daryl Tapsell	Part-time Property
Piri Ngariki	Cleaner - supervisor
Eddie Sofele	Cleaner

Board Of Trustees:

Acting Principal	Josephine McKendrey	Staff Rep	Wayne Abraham
Co Chairs	Te Kawehau Hoskins	Members:	
	Andres' Santamaria	Malama Atutolu	Rachel Fanshawe
Co Finance	Veronica Culpan	David Templeman	Fleur Brook
	Rachel Fanshawe	Christine Herzog	Nancy Wright-Sandoy
Secretary	Lisa Wipani		

The Board meets each month, usually on the third Thursday, at 7.00 pm. Meetings, which are held in Te Whare Tapere, are open to the public. You, and your ideas, are most welcome. Please contact the Principal if you are interested in coming along. Te Whao Urutaki meets at 5.00pm prior to the Board meeting.

Reporting To Parents 2016:

We believe that the education of your child involves both home and school. We report fully to you about your child's learning achievement, next steps and effort at school. Contact your child's teacher to **arrange a time to meet** if you would like to discuss any aspect of their schooling, throughout the year

Term 1: 4 th Feb – 15 th April	Formal Goal Setting Evening Parent, Teacher & Students	Friday 5 th Feb Week 1	9 – 4:30pm School open for appointments only
	Mid Year Report Home	Friday 24 th June Week 8	Sealed envelopes addressed to caregiver/s.
Term 2: 2 nd May – 8 th July	Formal Parent, Teacher & Student Interviews (All Years)	To be confirmed Thurs 30 th June/Friday 1 st July Week 9	9 – 4:30pm School open for appointments only
Term 4: 10 th Oct – 19 th Dec	End of Year Report Home	Friday 9 th December	Sealed envelopes addressed to caregiver/s.

Absences:

In New Zealand, parents must legally make sure that their child goes to school each day. Under the Education Act 1989, parents and carers of children between 6 and 16 years old can be prosecuted if their child is away from school without a justified reason. For further information go to <http://www.minedu.govt.nz>. On-going lateness and absenteeism will be monitored by the school and Board of Trustees and acted upon.

If your child needs to be away from school because they are:

- Sick, has an appointment or needs to attend a tangi or funeral phone the school before it starts and let them know they'll be away and for how long.
- Write and sign a note for the school confirming how long your child is expected to be away, and giving the reason
- If your child is absent more than 3 days a doctor's certificate is required
- If your child is going to have a long period of time off school you must request leave in writing, prior to the date from the Principal.
- **TEXT NEWTON: 0273115610**

Change of Contact Details:

Please let the school know any address or phone number changes. Up-to-date contact information is vital in case your child is sick, injured or involved in an emergency. The school

routinely sends out our contact details checks for you to up-date if necessary.

Stationery

- Stationery can be ordered online at www.myschool.co.nz or instore, freephone, freefax and freepost. Online stationery purchases can be delivered to your home or school.
- If you wish to purchase stationery elsewhere, download the form from www.myschool.co.nz. Make ensure that you purchase the correct book type that teachers have specifically chosen to suit your child's level, needs and teaching requirements.
- Having stationery at the beginning of starting school makes transition into school and learning easier.

Homework:

The school believes in homework at Newton. However, it may not always be the traditional homework method and you may not be provided with homework sheets for your child. Instead, the school urge parents to be involved in your child's learning.

Types of Homework Tasks:**Reading -**

- Young readers - spend 15 minutes reading with your child in a friendly, positive manner.
- Older readers - Silent reading
- Discuss your child's book, get to know what they enjoyed, locate favourite sections, retell

- Return all Newton Central books – library and reading books
- Learning tables, basic facts and spelling words. Playing games that include these skills e.g. scrabble, boggle, card games etc.

Spend time helping your child

- Make or create something that is related to the classes unit study
- Preparing for class news / Panui
- Completing an independent unit work e.g. Written assignment, poster, PowerPoint etc

Monitor your child's:

Bed times – appropriate for their age. Tired children struggle to learn and participate in school life. Primary school aged children bedtime 7.30pm - 8:30 pm.

Watching more than 10 hours of television per week is harmful and regresses learning.

Electronic devices -

Screen Time – be aware of length of time and the hour devices are being used

Age – check recommendations of software and websites

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Newsletters:

Our school newsletter is sent home every Thursday. You can receive it by email or as hard copy given to your child. Advise the school office if you wish to have it emailed. Advertising in the newsletter is at a cost of \$20 per advertisement and deadline for the newsletter is Wednesdays to the office.

Medication in School:

To administer any prescribed medication, the school requires parental permission detailing information on dosage/volume and frequency. Admin staff will administer medication in the office area. For safety and security, all medication is to be held at the office, including asthma inhalers.

Public Health Nurse:

Talk to your doctor for any health care concerns as our Public Health Nurse Service has changed. The school can email the Public Health Nurse to contact you for a visit if there are any health-related concerns. A good website for information <http://www.kidshealth.org.nz/> The school's policy is to report to the Public Health Nurse and Children's and Young Persons' Service in **all cases where it seems children have been neglected or ill-treated.**

Speech Therapy Clinic:

If you are worried about aspects of your child's speech development, talk with the classroom teacher who will

speak with SENCO to complete the referral form and necessary screening assessments.

Dental Nurse:

There is no 'on-site' Dental Clinic facility at Newton. If your child requires dental care, please phone 09 376 6327. Throughout the year, a mobile team undertakes Dental screening of all children. Any treatment will require you to take your child to the **Ponsonby Intermediate Community School Dental Clinic**, 33 Sheehan St, Ponsonby. Dental care for free children aged from 0 – 17 years.

Lost Property:

Lost Property is kept in the cupboard outside the Library. Whaea Kim's role is to look after the lost property this year. Please look in the lost property at any time for missing items. **Please name your child's/rens clothing as it makes it easier to identify and return them.** Any lost property items not claimed by 4pm on Friday will be donated to charity.

Cell phones:

The school understands a growing number of students carry cellphones to school for safety and to alert parents of their arrival or departure. All cellphones must come to the office each morning on arrival and be collected on departure each afternoon. This is for safety and protection. Once handed in however, the school does not answer the phone should it ring.

Swimming:

The school has an excellent swimming pool with a very modern filtration system. Swimming is a compulsory part of the Health & Physical Education Curriculum - to learn the skills of swimming and survival in the water. If you have a reason for your child not to swim, please let their teacher know.

Sunhats:

The school requests that children bring sunhats and wear sunscreen during summer (Terms 1 & 4). Children who do not have sunhats are directed to play in the shade by the library. Hoodies are not sunhats!! We have Newton Central Logo hats for sale for \$20 – **Sizes:** XS, S, M **Colours:** red, blue, & black.

'Inclusion':

The school has a strong belief in the rights of all children to attend school. In line with this belief some classes may contain a child or children with physical, emotional or intellectual challenges. All these children have something special to offer their classmates and are welcome at Newton. The school encourages parent's involvement to create a partnership working for the child/ren.

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Māori Language Education:

The school has a commitment to children's education in te reo Māori. Te Whānau Rumaki o Te Uru Karaka is our total immersion unit, catering for children from Years 1 - 6 and Te Whānau Awahou o Te Uru Karaka is our bilingual unit. Both the units contain a dynamic whānau whom play a major role in growth and development. The school also expects all our tamariki to learn basic Maori language.

Bicultural Histories – Curriculum Programme Resource/Learning Language:

All learners at Newton Central School study a 'Bicultural History Topic' every year and is designed to support the New Zealand Curriculum and Te Marautanga o Aotearoa goals for all New Zealanders. There is a progression of specific topics covered in the Years 1-6. Bicultural Histories is part of the integrated curriculum learning that is unique to the school and is taught once a year. As your child progresses through Newton they will cover the following:

Unit One / Level One	Te Ao Māori o Neherā	Unit Four / Level Four	Te Tiriti O Waitangi
Unit Two / Level Two	British Isles	Unit Five / Level Five	Pākehā Responses
Unit Three / Level Three	Two Worlds Meet	Unit Six / Level Six	Māori Responses

After School Care:

Mission Statement: *The After School Care service provides a light afternoon tea and supervised activities. We have an 'After School Care' programme that is run by the School, 3pm to 5.30pm daily. The Enrolment / Agreement Forms are available from the office. Booking is essential. 'After School Care' is housed on the school grounds in the school hall.*

ASC Fees:

Daily / Permanent - \$12per session

Casual - \$14 per session

3pm - 3:30pm - \$20 per week

TRAVELWISE - Sustainable Travel to Newton:

Our aim is to reduce congestion outside the school gates and getting our students healthy and active by walking, riding a bike, skateboard or scooter to school.

Newton Programmes

- **Kea Crossing:** Active, twice daily on Monmouth street. Year 5 and 6 students patrol the crossing with volunteer parents and teachers
- **Safety at the School Gate:** Please park in an appropriate allocated parking space. Parking rules help protect our children and keep them safe. Drivers who park illegally put our kids at risk.
- **Park and Walk** – using our Time Zone Map park your car and walk with your child to school.
- **Use Your Feet Fridays / Wheels Day Friday** - Class sheets recording our mode of transport for the day - class prizes, wheels at school in the breaks
- **Time Zone Radius Map:** 3 sections outlining 5, 10 and 15 minute drop off points for students to be independent and walk to school.

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VALUES

Truth

Pono

Excellence

Kairangi

Respect

Whakamana

Aroha



Positive Behaviour 4 Learning - PB4L:

At Newton, the school has developed 4 core values: **Truth - Pono, Excellence - Kairangi, Respect – Whakamana** and **Aroha**. Each class creates a Class Treaty' which gives examples of the values with clearly stated expectations for all to follow. These values are regularly taught in all classes at Newton. There are positive reward systems in the school and classrooms reinforcing the behaviours that reflect these values. Students regularly receive feedback on their academic learning, social skills development and behaviour.

Consequences for negative behaviour:

In-Class Time Out

The Teacher re-directs the child in a positive way. Checks the child can complete the task. If the child is still not changing their behaviour after two re-directions the child is sent to 'Time Out' within the classroom.

Instant Time Out

Newton has a 'zero tolerance' for Physical / Verbal Violence – the consequence for this behaviour is 'Instant Time Out' and lose of the next playtime break. The classroom teacher will contact parents to discuss any behaviour incidents.

Enrolments:

We have an **Out-of-Zone** Enrolment Scheme in place. Our Bilingual Māori Medium (Whanau Awa Hou) and Rūmaki (Full Immersion Māori) are full this year. Please check our website for our school zone boundaries or phone the office for further information.

ONLINE ORDERING KAI

Please inform your child that you have ordered lunch for them. They are responsible for collecting their lunch from the admin foyer.

YQ App

The **YQ App** allows you to order sushi, pizza and pasta. To get YQ go to the Apps store or Google Play Android. Follow the installation and simply create an account. Choose the 1.5km distance and you will find **Newton Central School** with its two selected providers:

Wow Wow Sushi, 102 Dominion Rd, Mt Eden – Friday Only.

Pane and Vino, 20 Williamson Ave, Grey Lynn – Monday to Friday.

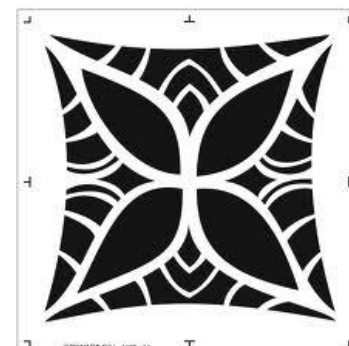
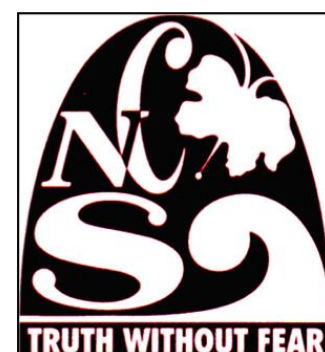
ezlunch:

Order online at **www.ezlunch.co.nz** from Dellows Kitchen, 212 Jervois Rd, Ponsonby. It is available every day, order by 9am online or by text message. The Ezlunch helpdesk: 8.00am-4.00pm on **09 475 5287**, during term time.

Fundraising:

As a school we are consistently fundraising and within our Whanau communities there are committees that organise school-wide events. Fundraising events at Newton include: sausage sizzles, ice block sales, discos, art exhibitions and many, many more. Please talk with your child's classroom teacher how you can be part of this initiative and look in the newsletter or on our website.

School Hours:	8.55 am - 3:00 pm
Students' arrive	After 8.30am
Block One	8:55 – 10:55 am
Morning break (10 minutes Supervised Eating)	10:55am - 11:35am
Block Two	11:35am – 1:05pm
Lunch break (10 minutes Supervised Eating)	1:05pm - 1:45pm
Block Three	1:45 – 3pm
3.10pm Bell	Students report to the office Parents contacted



School Fees/Donations: The Board of Trustees has set these fees:

School Fees/Donations	FIRST CHILD FROM A FAMILY	OTHER CHILDREN FROM SAME FAMILY
High Income	\$75 per term or \$300 per year	\$37.50 per term or \$150 per year.
Middle to high incomes	\$50 per term or \$200 per year	\$25 per term or \$100 per year
Lower income families, and families on benefits	\$25 per term or \$100 per year	\$12.50 per term or \$50 per year.
Information Technology Fee		\$10.00 per child
<i>Annual donation specifically to cover costs for each child's photocopying, paper & ink cartridges.</i>		

Complaints:

Please address all complaints/concerns to your child's teacher in the first instance. If you do not feel the issue has been resolved after this, please contact the Principal. All general complaints outside of your child's teaching and learning should be addressed to the Principal.

Newton Central School's

Charter, Targets, Strategic & Annual Plan and **Statement of Variance** are available for you to peruse in the admin foyer or on our website www.newton.school.nz.

Parents/Caregivers - I will:

- Encourage my child to play within the rules and respect officials' and coaches' decisions.
- Teach my child to respect the efforts of their opponents.
- Remember that children learn best by example, so I will applaud good plays/performances by both my child's team and their opponents.
- Give positive comments that motivate and encourage continued effort.
- Support my child's efforts and performance.
- Thank the coaches, officials and other volunteers who give their time to conduct the event for my child.
- Help when asked by a coach or official.
- Respect the rights, dignity and worth of all people involved in the game, regardless of their gender, ability or cultural background.

Players - I will:

- Always play by the rules.
- Never argue with an official. If I disagree with a decision I will inform the captain, coach or manager during a break or after the competition.
- Control my temper. I understand that verbal abuse of officials and other players and deliberately distracting or provoking an opponent is not acceptable or permitted behaviour in any sport.
- Work equally hard for myself, and my team.
- Be a good sport and applaud all good players, whether my team or the opposition makes it.
- Treat all players in my sport, as I like to be treated. I will not bully or take unfair advantage of another competitor.
- Thank the opposition and officials at the end of the game.
- Cooperate with my coach, team mates and opponents.
- Display modesty in victory and graciousness in defeat.
- Participate for my own enjoyment and benefit, not just to please parents and coaches.
- Respect the rights, dignity and worth of all participants, regardless of their gender, ability, cultural background or religion.

Our School's Mission:

Our school values the ethnic and cultural diversity of Newton Central School and expect our pupils to reach their potential in all academic, social, cultural and physical aspects of the New Zealand Curriculum. The school encourages our tamariki to keep, or learn, the languages, and cultures of their whānau, and believe the sharing of such knowledge will enhance their cultural awareness and tolerance of others. The school believe our tamariki will develop high self-esteem and become part of a unique inner-city culture which will enrich the multi-cultural Aotearoa of their future.

Code of Fair Play:

